

## Curriculum Vitae

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## Qualifications

MA Specific Learning Difficulties (Distinction) Manchester University

Certificate in Specific Learning Difficulties (AMBDA) Manchester University

Early Professional Development (Master Ed.) Leeds University

Post Graduate Certificate in Education Bradford College

History / English (BA) Liverpool College

Certificate in Techniques for Teaching Maths to Dyslexic Students Level 3 York University

Adult Trainer Award Halifax College

Diploma in Specific Learning Difficulties (Dyslexia) Bradford College

Counselling Skills Halifax College

## Experience

- **Freelance Education Consultant and Trainer:**
  - Key note speaker at conferences developing awareness and strategies to meet the needs of pupils and students with Specific Learning Difficulties.
  - Key note speak for Local Authorities and local associations introducing new initiatives and supporting the needs of young people with dyslexia in the community.
  - Training for all members of staff at every level of education from foundation to Higher Education developing and delivering bespoke packages to meet their specific needs.
  - Teaching and training for students to improve their study skills.
  - Presentations to help parents and carers support children with dyslexia.
  - Consultancies for schools and colleges to develop a strategic approach to

meeting the needs of pupils and students with dyslexia.

- Auditing and reporting on Literacy provision in schools providing recommendations and support to increase progress made by pupils and students.
- Published articles include resource, book reviews and articles.
- Work Place Assessor.
- 1:1 Tutor supporting adults with in the workplace.
  
- **British Dyslexia Association Trainer:**
  - Delivering Open and Bespoke courses in all areas of education and employment.
  
- **University Associate Lecturer**
  - Inclusion and Specific Learning Difficulties Module (MA)
  
- **Consultant in Learning Difficulties and Disabilities** (Local Authority)
  - Strategic lead for dyslexia
  - Led Local Authority to achieve the Dyslexia Quality Mark
  - Strategic lead for Local Authority in The No to Failure Project
  - Developed and delivered training programme in Dyslexia and Dyscalculia for Primary / Secondary schools
  - Managed verification of schools for Dyslexia Friendly Status
  - Designed and delivered Specific Learning Difficulty course, accredited by Teacher Training College
  - Organised at spoke at SENCo Network conferences
  - Supported SENCOs and Head Teachers through training and in school consultancies
  - Developed links and worked alongside colleagues in the Local Authority
  
- **Teacher**
  - SENCo leading the school to achieving the Dyslexia Quality Mark
  - Governor with responsibility for Special Educational Needs

Member of:

PATOSS

British Dyslexia Association

Pinnacle Training Solutions

Association of Teachers and Lecturers

## Personal Statement

As an adult with dyslexia, I understand and empathise with students who struggle in an education system that does not meet their specific learning needs.

Much of the training I deliver emphasises the importance of developing a students' awareness and strategies to learn alongside teacher guidance on a flexible informed approach.

I am able to bring practical classroom experience of how to motivate and teach students with Specific Learning disorders as well as knowledge of implementing a successful strategic approach.